

Communication Arts Power Standards

6th Grade Reading

Strand	Reporting Topic	GLE Reporting Code (unit assessed)	GLE Description
1. Develop and apply skills and strategies to the reading process.	G. During Reading	6R1Ga (unit 1)	During reading, utilize strategies to : a. determine meaning of unknown words
1. Develop and apply skills and strategies to the reading process.	H. Post-Reading	6R1Hb (unit 2)	Apply post-reading skills to demonstrate comprehension of text: b. identify and explain the relationship between the main idea and supporting details
1. Develop and apply skills and strategies to the reading process. 3. Write effectively in various forms and types of writing.	H. Post-Reading/A. Types of Writing	6R1Hi/W3Ab (unit 2)	Apply post-reading skills to demonstrate comprehension of text/compose a variety of text: i./b. summarize
1. Develop and apply skills and strategies to the reading process.	I. Making Connections	6R1Ia (unit 4)	Compare, contrast and analyze connections between: a. text to text (information and relationships in various fiction and non-fiction works)
2. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry, drama and nonfiction from a variety of cultures and times.	B. Literary Techniques	6R2B/R3B (unit 5)	Identify and explain examples of sensory details, figurative language and basic literacy techniques in text, (fiction and nonfiction), emphasizing: a. onomatopoeia b. alliteration c. idiom
2. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	C. Literary Elements	6R2Cb (unit 3) 6R2Cc (unit 4) 6R2Ce (unit 3)	Use details from text to: b. identify plot, including problem/conflict, climax and resolution c. analyze the influence of setting on characters and plot e. identify point of view

<p>2. /3. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry, drama and nonfiction from a variety of cultures and times.</p>	<p>C. Literary Elements/Text Structures</p>	<p>6R2Cf/R3Ci (unit 3) 6R2Ch/R3Ck (unit 4) 6R2Ci/R3Cd (unit 5) 6R3Cj/R2Cd (unit 6)</p>	<p>Use details from text to: f./i. identify/compare authors' viewpoints (perspective) h./k. explain the effectiveness of solutions i./d. make inferences j./d. identify and explain cause and effect</p>
<p>3. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times</p>	<p>C. Text Structures</p>	<p>6R3Cb (unit 6)</p>	<p>Use details from text to : b. paraphrase author's stated ideas</p>

6th Grade Writing

Strand	Reporting Topic	GLE Reporting Code (unit assessed)	GLE Description
1. Apply a writing process in composing text	A. Writing Process	6W1Aa 6W1Ab 6W1Ac 6W1Ad (unit 1 and 6)	Follow a writing process to: a. use a prewriting strategy b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (refer to W2A, W2B, W2C and W2D) d. edit for conventions
2. Compose a well-developed text	B. Ideas and Content	6W2B (units 1-6)	Compose text with: a. a strong, controlling idea b. relevant, specific details
2. Compose a well-developed text	C. Organization and Sentence Structure	6W2Ca-c (unit 1-6) 6W2Cd (unit 1, 4 & 6)	Compose text with: a. a clear beginning, middle and end b. a logical sequence of events c. evidence of paragraphing d. sentence variety
2. Compose a well-developed text	E. Conventions	6W2E a1 (unit 2) a2 (unit 3) b (unit 6) c1 (unit 5) c2 (unit 3) d (unit 4) e (ongoing)	In written text: a1. capitalize proper adjectives a2. capitalize appropriate words in dialogue with assistance b. use comma in compound sentences c1. use apostrophe in irregular and plural possessives. c2. I will use quotation marks in dialogue d. punctuate prepositional phrases and appositives correctly. e. use standard spelling, classroom resources, including dictionary, to edit for correct spelling